

C.C. English (HL)

Scheme: **Semester II**

Paper: CC

Title of the Paper: **Empowering English Paper II**

Subject code no: \_\_\_\_\_

	L	Cr	P / T	D	TP	TW	T
<b>Empowering English Paper II</b>	4	4		2.30	75	25	100

**Objectives:**

- I) To make students aware of the nuances in meaning through grammar & vocabulary
- II) To introduce students to the skill of writing analytical a persuasive writing
- III) To make students listen for explicit and implied messages
- IV) To work students speak fluently and coherently for 2 minutes on familiar topics

**Learning Outcomes:** At the end of the course the students will be able to:

- I) Use vocabulary connotatively a denotatively
- II) Read and understand inferential meaning in creative and discursive text
- III) Write analytical and persuasive pieces
- IV) listen for implicit meaning and will be able to speak on familiar topics

**Unit I:**

- **A Day with Charulata** – Anupama Niranjana, **The Hijra** – Kamla Das from Separate Journeys , Katha Publications
- Vocabulary, Word Formation, Using Vocabulary in Context, Regular & Irregular Verb Forms, Nodals – to use of will & would, have a got, Articles & Prepositions (contd)

**Unit II:**

- Reading Between the lines (Connotative & Denotative meaning of texts)
- Unit III Persuasive Writing (Constructing an argument)
- Analytical Writing (Analyze a piece of writing)

