

C.C. English (LL)

Scheme: **Semester II**

Paper: CC

Title of the Paper: **Exploring English**

Subject code no: _____

	L	Cr	P / T	D	TP	TW	T
Exploring English	4	4		2.30	75	25	100

Objectives:

- I) To use literary texts as a context for teaching language in use
- II) To allow students opportunities to listen and use language in context
- III) To teach students to write longer description and creative texts
- IV) To help students to develop accuracy, appropriacy and fluency in communication

Learning Outcomes: At the end of the course the students will be able to:

- I) Use tense forms accurately
- II) Use language in context for referential and inferential moving
- III) Write Short, Simple, Descriptive and Creative Pieces Accurately and Fluently
- IV) Understand the Accuracy, Appropriacy & Fluency in Spoken Language.

Unit I:

- **First two short stories** from *Yuvakatha* – Vol. VII, Ed by Keerti Ramachandra, Katha, New Delhi, 1996. ISBN: 9788185586434

Unit II:

- Vocabulary – Antonyms, Synonyms, Word Formation, Making Sentences of their own.
- Verb Tenses – Simple & Continuous Form
- Use of ‘ing’ – verb form eg coming, going in sentences

Unit III: Reading

- Using the stories to teach inferential meanings

Linking Paragraph: for e.g. using First, Next, Secondly etc for linking sentences and paragraph.

Unit IV: Writing

- Guided essays & creative pieces (for .e.g story writing- give beginning – ask to write the end).

Unit V: Speaking

- **Chapters VI to IX** from V. Sasikumar, P. Kiranmai Dutt & Geetha Rajeevan, *A Course in Listening & Speaking II*, Cambridge University Press, 2014. ISBN: 9788175962941

Evaluation Scheme:

Internal Examination

Speaking & Listening 10 marks

Language in Use 15 marks

(Verb Tenses, Do as Directed, Vocabulary & Grammar)

External Examination

Language in Use 30 marks

(Do as Directed, Fill in the Blanks, Multiple Choices, Sentence Construction)

Reading Comprehension 15 marks

(Influence Based Questions)

Guided Essay 15 marks

Creative Writing (Limit Words to 150) 15 marks