

## Semester IV

Course: English C.C. Paper IV (L.L.)

Title of the Course: **English for Practical Purposes**

Subject Code No.: **450401**

Paper	L	Cr	P / T	D	TP	TW	T
<b>English for Practical Purposes</b>	3	4	1*	2.30	75	25	100

\*Tutorial batches of 25 students each.

### Objectives:

- I) To enable students to read simple texts fluently with proper understanding.
- II) To enable students to speak simple English in informal as well as formal situations.
- III) To enable students to write correctly and coherently in English (answers from the texts, notes, instructions, direction, letters and paragraphs).

### Learning Outcomes:

Learners will be able:

- I) To read, understand and write responses in simple English.
- II) Learn ways of refusing or rejecting in a polite manner with the help of suitable words (telephone conversations, at the restaurant, at the shopping mall etc)
- III) Learn to answer various types of questions like factual, interpretative and personal responses.

**Credits:** 04

**Teaching hours:** 50

**Marks:** 100

Unit	Topic and Details	No. of Lectures/ Tutorial*	Weightage
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		assigned	in %
1	<p><b>Reading Comprehension</b></p> <p>a) ‘The Library Girl’ by Vishwapriya L. Iyengar  b) ‘My Beloved Charioteer’ by Shashi Deshpande  From ‘The Inner Courtyard’ (stories by Indian Women)  Edited by Lakshmi Holmstrom published by Rupa &amp; Company, New Delhi, 2002</p>	20	35%
2	<p><b>Speaking Skills</b></p> <ul style="list-style-type: none"> <li>• Short Speeches : on topics of general interest</li> <li>• Welcome Speech (To welcome and introduce the chief guest of a programme)</li> <li>• Vote of thanks.</li> </ul>	08*	15%
3	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>• Listening comprehension exercises based on prescribed text (Unit 1, audio and video sources)</li> </ul>	07*	10%
4	<p><b>Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Writing Reports: Themes for examples: in-house Annual day, cultural and sports day, newspaper and medical camps, heavy rain etc.</li> <li>• Writing Formal Letters of Enquiries and Complaints</li> <li>• E-mails</li> <li>• Grammar: Do as directed: verb, tenses, vocabulary , jumbled sentences</li> </ul>	25	40%

**Evaluation Scheme:-**

**Internal Examination:**

- |                            |                 |
|----------------------------|-----------------|
|                            | <b>25 Marks</b> |
| 1. Speaking Skills         | : 15 Marks      |
| 2. Listening comprehension | : 10 Marks      |

**External Examination: 75 Marks**

1. Reading Comprehension : 15 Marks

(Passage from the prescribed texts with objective or short answer questions)

2. Short answer questions or multiple choice questions based on 'The Inner Courtyard'  
:15 Marks

Language in Use : 15 Marks

(Fill in the blanks, Correct the following, Multiple Choices, Sentence Construction, and Do as Directed)

4. Writing emails (one out of two questions to be answered) :10 Marks

5. a) Report Writing : 10Marks

b) Letter of Enquiry / Complaint. : 10 Marks

**Recommended Reading:**

1. Gangal J K. *A Practical Course In Effective English Speaking*. PHI Learning Private Limited. 2012.
2. Gangal J K. *A Practical Course In Developing Writing Skills in English*. PHI Learning Private Limited. 2011.
3. Sinha Chaudhari Santanu. *Learn English*. Mcgraw Hill Education Pvt.ltd. New Delhi. 2013.

L = No. of Lectures / week, P / T = Practical / Tutorial in hrs, D = Duration of Theory paper for Examination in hrs, TP = Theory Paper-marks, TW = Term Work - marks,

P/V = Practical / Viva Voce - marks, T = Total