

C.C. English (for non-English Medium Students)

Semester V

Course: English C.C. Paper V (L.L.)

Title of the Course: **English for Empowerment**

Subject Code No.:

Course:	L	Cr	P / T	D	TP	TW	T
English for Empowerment	3	4	1*	2.30	75	25	100

Tutorial batches of 25 students each.

Objectives:

- i. To read a wide variety of short texts for better comprehension
- ii. To develop listening and comprehension skills through audio discourses (news, debates, presentations) in academic and media forums
- iii. To articulate personal and formal responses in fluent English in a variety of situations
- iv. To enhance vocabulary and grammatical correctness
- v. To write formal letters, emails

Learning Outcomes:

At the end of the course, the students will be able to:

- i. Read, comprehend and respond to questions on seen and unseen texts
- ii. Listen and respond to aural debates and discussions
- iii. Speak fluently in simple English in a variety of situations
- iv. Write formal letters of application, leave, request and resignation
- v. Articulate responses in grammatically correct English

Credits: 04

Teaching hours: 50

Marks: 100

Unit	Topic and Details	No. of Lectures/ Tutorial* assigned* **	Weightage in %
1	Reading Comprehension Selected stories from, <i>Let's Go Home and Other Stories</i> , by Meenakshi Mukherjee. Orient Blackswan Pvt Ltd. New Delhi (2009) <ul style="list-style-type: none">• The Meeting Pool by Ruskin Bond• Green Parrots in a Cage by Gopi Gauba• The Portrait of a Lady by Khushwant Singh		30%
2	Speaking skills <ul style="list-style-type: none">• Simulated interviews, dramatic situations, everyday conversations, telephonic etiquette		20%
3	Listening Skills <ul style="list-style-type: none">• Listening and responding to news on TV or from English newspapers [class activity], audio recordings of debates from different media sources or from the newspaper to be read in class and simulated debates in the classroom/ seminars		20%
4	Writing Skills <ul style="list-style-type: none">• Learning to write formal letters like application letters, application for leave, reports and resignation letters• Short answers and answers to objective questions• Language and grammar exercises from Seen and Unseen Texts. (Students should be given practice in sentence formation, correct the sentences and Direct-Indirect speech)		30%

Evaluation Scheme:-

Internal Examination: 25 Marks

1. Speaking skills : 15 Marks
- 1) Evaluating students' comprehension of and response to simulated discussions, debates in a variety of situation (5x3)
 - 2) Evaluating ability to communicate in a variety of everyday situations (classroom, home, public space)
 - 3) Evaluating telephonic etiquette
2. Listening to recordings/ passages read by the teacher in class and responding in writing : 10 Marks

External Examination: 75 Marks

- Seen Comprehension passage (Inferential and opinion based questions) :15 Marks
- Unseen passage for simple comprehension and grammar exercises : 15 Marks
- Application letter with CV : 20 Marks
- Formal Letter (one out of two) : 10 Marks
- Do as directed : 15 Marks

Recommended Reading:

- Nagaraj Geetha, *Write to Communicate*. Cambridge University Press/Foundation Books. 2004.
- Sasikumar V. *A Course in Listening and Speaking II*. Cambridge University Press, 2006
- Bovee, Thill Schertzman. *Business Communication Today* [7th Edition]. Pearson Education. 2006
- Freeman, Sarah. *Written Communication in English*. Orient Longman. Hyderabad. 2008
- Ganguly, Anand. *Group Discussion; For Admissions & Jobs*. Pustak Mahal. Delhi. 2005
- Mohan, Krishna & Singh, N. P. *Speaking English Effectively*. Cambridge University Press. Cambridge. 2002
- Moula Shaikh. ed. *Communication Skills : A Practical Approach*. Frank Bros. & Co.. 2011.
- Taylor, Shirley & V. Chandra. *Communication for Business: A Practical Approach* [4th Edition]. Pearson Education. 2011
- Grellet Francoise. *Developing Reading Skills*. Cambridge University Press. 1981.