C.C. English (LL)

Scheme: Semester I

Paper: CC

Title of the Paper: Starting with English

Subject code no: \_\_\_\_\_

	L	Cr	P/T	D	TP	TW	Т
Starting with English	4	4		2.30	75	25	100

# **Objectives:**

- I) To use literary texts as a context for teaching language in use
- II) To allow students opportunities to listen and use language in context
- III) To teach the building blocks of Paragraph Writing
- IV) To use the building blocks of Paragraph Writing to Transfer Information Visually & Verbally
- V) To make students aware of the forms of email writing and letter writing
- VI) To introduce students to the systems of sounds in English

## **Learning Outcomes:** At the end of the course the students will be able to:

- Start using language more accurately and fluently in the above mentioned spoken and written context successfully transfer information from visual & verbal and verbal to visual.
- II) Understand the format of letter and email writing and use the tools of paragraphing and be able to compose simple emails and letters
- III) Understand the systems of sound

### Unit I:

 Unnitkatha by M Mukundan & Girls by Mrinal Pande from Yuvakatha – Vol. IV, Ed by Geeta Dharmarajan, Katha Publications, New Delhi, 1996

## Unit II:

- Language in Use
- Vocabulary Antonyms, Synonyms, Word Formation
- Grammar Def. of Noun, Simple Notes of Noun, Countable & Uncountable Nouns e.g. Hair – Hairs
- Subject / Verb Argument Concept of Subject & Verb e.g. I am busy, not I are busy
- Reading using the text to teach Skimming & Scanning

#### Unit III:

- Using correct sentences to form a coherent paragraph
- Information Transfer
- Verbal to visual / visual & verbal

e.g.: paragraph to graph/ pie chart etc and vice versa. Introduction to letter writing / email format, informal letter writing / email (request & invitation ) subject lines of email and matter of email asking and giving information)

### **Unit IV:**

• Chapters 1 to 5 from V. Sasikumar, P. Kiranmai Dutt & Geetha Rajeevan, A Course in Listening & Speaking I, Cambridge University Press, 2014. ISBN: 9788175963344.

## **Evaluation Scheme:**

## **Internal Examination**

Speaking & Listening 10 marks

Language in Use 15 marks

(Do as directed, Vocabulary & Grammar – 2 tests)

## **External Examination**

Language in Use 25 marks

(Do as Directed, Fill in the Blanks, Multiple Choices, Sentence Construction)

Information Transfer 10 marks

(Tables, Graphs)

Reading Comprehension 10 marks
(Seen Passage)
Skimming & Scanning
Email (One) 15 marks
Letter Writing 15 marks