# **B.A. I DCIII/ACII**

Semester II

Paper I

Paper Code: 240301

Title: <mark>Nineteenth Century Novel / An Introduction to the Novel: The Nineteenth Century</mark> Novel

|   | L | Cr | P / T | D    | TP | TW | Т   |
|---|---|----|-------|------|----|----|-----|
| Nineteenth Century Novel / An Introduction to | 4 | 4  |       | 2.30 | 75 | 25 | 100 |
| the Novel: The Nineteenth Century Novel       |   |    |       |      |    |    |     |

## **Objectives:-**

- 1) To introduce students to the skills and concepts of the study of fiction, focusing on the novel in English since 1800.
- 2) To identify and interpret the components of fiction plot, setting, character, point of view, theme, genre and narrative voice etc.
- 3) To be familiar with the key critical debates about the novel and its development.
- 4) To introduce the students to the literature of the 19<sup>th</sup> Century through the study of selected text as located in cultural, material and social contexts.

Learning Outcomes: At the end of the course the students will be able to:

- 1) Develop an understanding of how an author works to construct a particular narrative
- 2) Enhance skills of analysis and argument as they probe into how cultural and historical context inform the text
- 3) Appreciate and be enabled to read other works of fiction keeping both form and context in mind.

## Unit-I

- a) Industrial Revolution and the Rise of the novel
- b) Social and Cultural Milieu of the period which includes French and American Revolution
- c) Rise of democracy, imperialism and colonialism
- d) Introduction to important writers, novelists and philosophers of the period.

### Unit-II

Novel:- Jane Austen: Pride & Prejudice

#### **Evaluation Pattern:-**

| Internal-                                      | 25 marks |                        |  |  |
|--|----------|------------------------|--|--|
| Context  | 10 Marks |                        |  |  |
| Novel  | 15 Marks |                        |  |  |
| External –                                     |          | 75 Marks (5 Questions) |  |  |
| Q.1 Short question on Basic Concepts           |          | 15                     |  |  |
| Q.2 Objective questions on forms of Literature |          | 20                     |  |  |
| Q.3 Reference to Context                       |          | 20                     |  |  |
| Q.4 Language Skills                            |          | 20                     |  |  |
| Distance Education Students:                   |          |                        |  |  |
| Q.5 Objective Questions                        |          | 15                     |  |  |
| Q.6 Essay Types Question                       |          | 10                     |  |  |

### **Recommended Reading:-**

- 1) Dachies, David ed. *The Cambridge Companion to the Victorian Novel*. Cambridge University Press, 2001.
- Ford, Boris ed. The New Pelican Guide to English Literature Volume 6 From Dickens to Hardy. Hardmonsworth: Penguin, 1958.
- Bagchi, Jasodhora. *Literature, Society and Ideology in the Victorian Era*. New Delhi: Sterling Publishers Pvt. Ltd. 1991.
- 4) E.M. Forster, Aspects of the Novel, Penguin, 1990
- 5) H. Burton, The Criticism of Prose, Longman, 1973
- 6) Walter Allen, The English Novel, Pelican, 1958
- 7) Arnold Kettle, An Introduction to the English Novel, Volumes 1 -2, Hutchinson, 1967
- 8) Ian Watt, The Rise of the Novel, Hogarth Press, 1987
- 9) Andre Brink, How to Study a Novel, Macmillan, 1995
- 10) Jeremy Hawthorn, Studying the Novel. An Introduction, Edward Arnold, 1997

- 11) John Peck, *The Novel. Language and Narrative from Cervantes to Calvino*, Macmillan, 1998
- 12) James Cadden, Prose Appreciation for A level, Edward Arnold, 1986.