

Title: Developmental Psychology: Infancy to Middle Childhood

No. of Credits-4

Marks -100(25-Internal, 75 –External)

Course Objective:

The learner will be able to

1. Comprehend the basic concepts of Human Development processes
2. Grasp principles, perspectives and modern trends in Developmental psychology
3. Trace the different stages of development
4. Understand the process of physical, cognitive, social and personality across the age groups i.e infancy to middle childhood.

Module I: Introduction

Credits	Lectures	Marks
1	15	25

Objectives: After studying this module, the learner will be able to

Understand the life span development

- Understand the theoretical perspectives guiding life span development
 - Gain understanding of the important characteristics of the pre-natal period and post natal period
 - Evaluate the factors and influences associated with the pre-natal and post-natal development
- 1.1 Orientation to Life Span development
 - 1.2 Theoretical perspectives (Erikson, Piaget, Vygotsky)
 - 1.3 Earliest Development
 - 1.4 Prenatal Development and Post natal Development
 - 1.5 Characteristics of neo-natal period

Module II: Infancy

Credits	Lectures	Marks
1	15	25

Objectives: After studying this module, the learner will be able to

- Understand the rapid advances of Infancy
- Understand the development tasks accomplished in this period and the sensory capabilities infant possesses
- Understand the Piaget's perspective about how children develop understanding
- Understand social and personality development in infancy

2.1 Physical Growth and Motor Development

2.2 Development of the senses

2.3 Piaget's approach to Cognitive Development

2.4 The Roots of Language

2.5 Developing the roots of sociability and forming relationships

Module III: The Preschool Years

Credits	Lectures	Marks
1	15	25

Objectives: After studying this module, the learner

will be able to

Understand the physical growth in the pre-school years

- Understand Piaget's approach to Cognitive Development
- Explore factors related to social & personality development in pre-school

years.

3.1 Physical Growth

3.2 Piaget's Approach to Cognitive Development

3.3 Forming sense of self

3.4 Friends and Family

3.5 Moral Development and Aggression

