

BA III Semester V APC III/AC 5 Educational Psychology

4 CREDITS-100 MARKS

Course code 560310

-4 lectures per week

OBJECTIVES

- To clarify the conceptual framework of Educational Psychology
- To understand the effect of human diversity in teaching and learning
- To understand various theoretical approaches to learning
- To clarify the process of creating effective learning environment

MODULE-I – Introduction to Educational Psychology

Objectives: After studying the module the learner will be able to:

- define Educational Psychology.
- explain the nature and Scope of Educational Psychology.
- describe importance of Educational Psychology

- 1.1 What is Educational Psychology
- 1.2 Nature and Scope of Educational Psychology
- 1.3 Importance of Educational Psychology to Teachers

(Reference : Educational Psychology by Pathak R.P. (Pearson, 2012) Page no. 5 to 8)

Educational Psychology by Mangal S.K. (PHI Learning, 2011)

MODULE-II – Theoretical views of learning

Objectives: After studying the module the learner will be able to:

- describe various behavioural views of learning
- explain various cognitive views of learning
- discuss social-Cognitive theoretical views of learning

- 2.1 Behavioral Views of learning
- 2.2 Cognitive views of learning
- 2.3 Socio-cognitive views of learning
- 2.4 Emotional Intelligence

(Reference : Educational Psychology by Woolfolk, Anita. (Pearson, 2004, VI imp.2012) (Page no.231-356)

MODULE-III-Learner Differences and Learning needs

Objectives: After studying the module the learner will be able to:

- explain individual differences in intelligence and ability
- describe the differences in cognitive and learning styles
- discuss various problems of learning

- 3.1 Individual difference in learning
- 3.2 Ability differences and teaching

- 3.3 Cognitive and learning styles
- 3.4 Prevalent problems and mild disabilities

(Reference : Educational Psychology by Woolfolk, Anita. (Pearson, 2004, VI imp.2012)
Page no.139-162

MODULE-IV- Creating Learning Environment

Objectives: After studying the module the learner will be able to:

- describe the need for organization in the classroom
- create a positive learning environment
- maintain good environment for learning

- 4.1 The need for organization
- 4.2 Creating positive learning environment
- 4.3 Maintaining good environment for learning

(Reference : Educational Psychology by Woolfolk, Anita. (Pearson, 2004, VI imp.2012)
Page no.430-448

Internal assessment:

- Class test
- Debate on social-cognitive v/s behavioral view of learning

References :

Mangal S.K. (2011) Educational Psychology. New Delhi : PHI Learning

Pathak R.P. (2012) Educational Psychology. Pearson by Page no. 5 to 8)

Woolfolk, A. (2005). Educational Psychology. Pearson Education in South Asia