### **BA Semester II Psychology 2015-16**

# Title-General Psychology; Basic Cognitive Processes

#### D.C.III/A.C.II

#### Course code-245310/275210

No. of Credits-4,

Marks 100 (25 internal, 75 external)

## **Course Objectives:**

The learner will be able to

- 1. Understand the phenomenon of learning, memory, thinking and attention
- 2. Relate the cognitive processes to everyday life.

### **Module I: Learning**

**Objectives:** After studying the module you will be able to

- 1. Understand nature of learning
- 2. Understand different types of cognitive learning
- 1.1 Definition of Learning
- 1.2 Classical Conditioning & Operant Conditioning: Original experiments by Pavlov &

Skinner, basic principles and applications

- 1.3 Cognitive theories of learning
- a. Insight Learning
- b. Latent Learning
- c. Observational learning

### **Module II: Memory**

Objectives: After studying the module you will be able to

- 1. Explain the information-processing model of memory.
- 2. Explain the important features of LTM & STM
- 3. Understand how forgetting occurs
- 2.1 Models of Memory
- 2.2 STM
- 2.3 LTM
- 2.4 Forgetting

## **Module III: Thinking and Language**

Objectives: After studying the module you will be able to

- 1. Understand thinking process
- 2. Understand the nature of thinking process
- 3. Distinguish how our thinking can be biased.
- 4. Understand the relationship between Language and Thought
- 3.1Thinking process- Images and thinking, Language and thinking
- 3.2 Problem solving- Rules in problem solving, Decision making, Biases in decision making
- 3.3 Creative thinking- Insight in creative thinking, stages in creative thinking, characteristics in creative thinking, nature of creative thinking
- 3.4 The levels of Language Analysis
- 3.5 The relationship between language and thought

## **Module IV: Intelligence**

*Objectives:* After studying the module learner will be able to

- 1. Understand the individual difference in intelligence
- 2. Know how Intelligence is assessed
- 4.1 Definition
- 4.2 Measuring Intelligence
- 4.3 Individual difference in intelligence

#### **BOOKS**

Text book-

- 1. Ciccarelli S.K. & Meyer G. E.(2014) Psychology. South Asian Edition: Pearson education
- 2. Feldman, R.S. (2013) Understanding Psychology, 11th edition. New York: McGraw Hill Publications

Reference Books-

- 1. Myers, D. G. (2013) Psychology, 10th edition; International edition. New York: Worth Palgrave Macmillan
- 2. Ciccarelli, S. K., & White, J. N. (2012) Psychology. 3rd edition, New Jersey: Pearson education
- 3. Feist, G.J, & Rosenberg, E.L. (2010). Psychology: Making connections. New York: McGraw Hill publications

- 4. Feldman, R.S. (2013) Psychology and your life. 2nd edition, New York: McGraw Hill Publications
- 5. Martin, D. (2010). Doing psychology experiments (7th ed.) Pacific Grove, CA: Brooks/Cole.
- 6. Pastorino, E., & Doyle-Portillo, S. (2009). What is psychology? (2nd ed.). Belmont, CA: Thomson Wadsworth
- 7. Stanovich, K. E. (2010). How to think straight about psychology (9th ed.). Boston, MA: Pearson