

CURRICULUM VITAE



Dr. Prajakta S. Bhadgaonkar
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EDUCATION

- 2012 Ph.D. Psychology
SNDT Women's University, Mumbai.
Theses Title "Efficacy of Psychological intervention on Psycho-social Development of Day School and Residential School Children with moderate intellectual disability".
Guide: Dr. Medha Kumthekar
- 2001 B.Ed. (82.45%)
University of Pune, Pune.
- 1998 M.A. Psychology (65.37%)
University of Pune, Pune.
- 1995 B.A. Psychology (72%)

PROFESSIONAL EDUCATION

- Short duration course on 'Counseling' from Christian Counselling Centre, Vellore, Tamilnadu.
- Diploma in Professional skills in Psychology by Human Education Society, Pune.

QUALIFYING EXAMINATIONS

- CBSE-NET
- UGC-SET

SCHOLARSHIPS

- 2005-2008 Government of Maharashtra, Dakshina Fellowship for Ph.D.
- 1996-1998 Government open merit scholarship for P.G.

RESEARCH EXPERIENCE

- Minor Research Project funded by UGC on 'Developing Psychological Inventory on Forgiveness'

TEACHING EXPERIENCE

UG: 18 yrs.

PG: 05 yrs.

PUBLICATIONS

A) Published Papers in Journals

Sr. No.	Title with page nos.	Journal	ISSN / ISBN No	Whether peer reviewed. Impact Factor, if any
1.	Efficacy of Intervention Strategies for Moderate Retardates of Residential School pp.135-137	Research Link, (Issue 88, Vol.X(5) 2011.	ISSN No. 0973-1628, July	Peer Reviewed
2.	Comparative Study of Adaptive Skills development of day school and residential school children with Moderate Mental Retardation pp.107-119	Academic Research (Vol.-6, no.1), Oct-Nov.2011	ISSN No. 2230-7796	Peer Reviewed
3.	Efficacy of Psychological Intervention in Special Education Pp 152-161	Electronic International Inter-disciplinary Reserch Journal (EIIRJ) Vol.I, Issue II, April,2012	ISSN no.2277-8721	Peer Reviewed
4.	Does Age Matter on Stroop Task? pp.19-26	Global online Electronic International Interdisciplinary Research Journal (GOEIIRJ) Vol.III, Issue-VI, April 2015	2278-5639	Peer Reviewed Impact Factor 1.021
5.	Relationship between Dispositional forgiveness and Depression amongst females pp.27-31	EPRA International Journal of Economic and Business Review Vol.3, Issue6, June-2015	e-ISSN-2347-9671 p-ISSN-2349-0187	Peer Reviewed Refereed, Indexed International Impact Factor 1.259
6.	Impact of Emotional Intelligence on online buying impulse and product value proposition pp.87-94	International Journal of Management and Economics Vol.1, no.3, March-2016	ISSN No. 2231-4687	Refereed Indexed journal with Impact Factor 1.52
7.	“Paulo Freiri : The Father of Education of the Oppressed” pp.96-99	International Journal	ISSN no.2278-9308	Peer reviewed

Research Publications (books, chapters in books, other than refereed journal articles)
(B)(i) Articles / Chapters published in Books

Sr. No.	Title with page nos.	Book Title, editor & publisher	ISSN / ISBN No	Whether peer reviewed
1.	Translation of “Flying High” promoting Emotional And Social Competence of School Children in Mumbai (62 pages) for Std.V	“Flying high” promoting Emotional and social competence of school children Mumbai. Published by Bombay Community Public Trust	-	-

ii) Full Papers in Conference Proceedings

Sr. No.	Title with page nos.	Details of Conference Publication	ISSN / ISBN No.
1.	“Does Positive Thinking Affect Quality of Life?”	Proceeding of UGC National Seminar on “Positive Thinking and Modern Life” organized by C.P.Berar College, Nagpur in August, 2011.	ISBN No. 978-81-922229-0-5
2.	Mental Health of Adolescence Girls in Mental Health : Role of Education pp.261-264	Proceeding of National Conference on Mental Health by Gokhale Education College, Mumbai.	ISBN No.978-81-922307/1-9
3.	Efficacy of Psychological Intervention on Psycho-social development of Day School and Residential school children with intellectual disability (pg.50-58)	UGC Sponsored National Seminar on “Developing Human Potentials – issues, Perspectives, & Challenges” Fergusson College, Pune.	978-93-5087-999-3
4.	Towards 70’s : Drop in Self Esteem	UGC National Seminar on Behavior of Aged organized by Saint Gadage Maharaj College, Karad.	978-93-5126-898-7
5.	Social Inclusion with Reference to Mental Health	UGC sponsored National Seminar on Inclusive Growth & Socio Economic Development	978-93-871-25-4

iii) Books Published as single author or as editor

Sr. No.	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed	No. of co-authors
1.	ICT in Education: Fulfilling Dr. Babasaheb’s Dream to educate the under-privileged.	Vidnyan, Suraksha and Dnyay, Dr. Viday Khare, Dr. Babasaheb Ambedkar Chair and Studies Center, Pune University.	-	-	Edited Book 01

	Pg.307-318				
2.	Krida Manasshastra (104pg.)	Subject Book, Sole Author	Aadhar Publication ISBN-978- 93-82588- 51-1	-	01

PAPER PRESENTATION IN NATIONAL AND INTERNATIONAL CONFERENCE : 15

EXTENSION ACTIVITY

- Honorary work Psychological Testing of Children with Intellectual Disability and Counseling the parents at Savali School for Intellectual Disables and CP, Pune
- ‘Apyashatun Yashakade’ An activity of Daily Sakal for SSC and HSC failures
- ‘Telecounseling’ activity of Daily Sakal for Students appearing for SSC & HSC Examinations
- Psychological Testing and Reporting of 8th & 9th Standard girls of Mahila Seva Sangh, Pune (Orphanage Home) as part of Social Support Club.

To the best of my knowledge the information provided above is true.

Dr. Prajakta Subash Bhadgaonkar