

**1.4. Open Elective Course OEC)
(For Students of Non-English Medium)**

Course Title	English for Empowerment-Paper I (For Students of Non- English Medium)
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1.Use literary texts as a context for learning language in use.
	2. Listen and use language in context.
	3.Learn the building blocks of paragraph writing.
	4. Use the building blocks of paragraph writing to transfer information visually and verbally.
	5. Understand and apply rules of email writing and letter writing. 6. Use the system of sounds in English.
Module 1 (Credit 1) Reading Short Stories	
Learning Outcomes	After learning the module, learners will be able to
	1. To develop reading skills.
	2. To comprehend literary texts.
Content Outline	Prescribed Texts: 1. 'Unnikatha' by M.Mukundan. 2. 'Girls' by Mrinal Pande. Yuvakatha, Vol.4. Ed. by Geeta Dharmarajan, Katha Publications, New Delhi, 1996.
Module 2 (Credit 1) Language in Use	

Learning Outcomes	After learning the module, learners will be able to 1. Build Vocabulary. 2. Learn Word-formation. 3. Learn English Grammar- Nouns and their types, Subject-Verb Agreement. 4. Use Tenses. 5. Use linking words. 6. Skimming and scanning.
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Content Outline	Prescribed content: 1.Vocabulary. 2.Grammar- Nouns and their types, Subject-Verb Agreement. 3.Exercises on Tenses. 4.Exercises on linking-words. 5.Skimming and Scanning.
Module 3 (Credit 1) Writing Paragraphs and Letters	
Learning Outcomes	After learning the module, learners will be able to
	1. Build sentences and write paragraphs.
	2. Learn how to write informal letters.
Content Outline	Prescribed Grammar components: 1.Coherence and Cohesion. 2.Information Transfer. 3.Introduction to Letter Writing/ Emails (Informal -Requests and Invitations).
Module 4 (Credit 1) Listening and Speaking	
Learning Outcomes	After learning the module, learners will be able to
	1. Understand spoken English.
	2. Respond to the spoken structures.
Content Outline	Prescribed components: <i>A Course in Listening & Speaking – I</i> (Chapters 1 to 5) by V. Sasikumar, P.Kiranmai Dutt &Geetha Rajeevan., Cambridge Univ. Press, 2014.

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Evaluation Pattern- Internal and External -100 marks

Internal Examination - 50 marks	
Activity	Marks
1.Response to audio – visual material	10
2.Discussion about general topics related to texts	10
3. Writing paragraphs and compiling them.	20

4. Writing and compiling informal letters	10
Semester end External Examination - 50 marks	
1. Questions on Unit-1 Seen Comprehension from Short stories	15
2. Short notes based on the prescribed short stories (2/4)	10
3. Grammar and Vocabulary (Do as Directed)	15
4. Paragraph writing or Letter Writing (Informal Letters)	10

References:

1. Nagaraj, Geeta. *Write to Communicate*, Cambridge University Press/Foundation Books, 2004.
2. Sasikumar V. et.al. *A Course in Listening & Speaking*- Cambridge University Press, 2006.
3. Moula Shaikh ed. *Communication Skills: A Practical Approach*. Frank Bros. & Co. 2011.
4. Grellet, Françoise. *Developing Reading Skills*, Cambridge University Press, 1981.